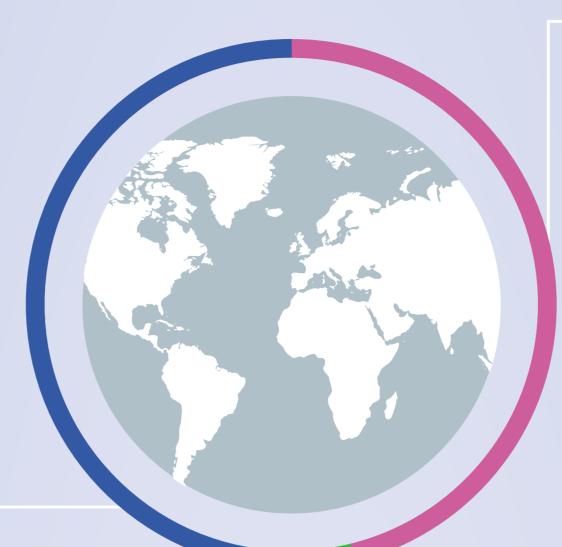
RUSU SURVEY SNAPSHOT

Student Experience through the COVID-19 transition

COMMUNITY

DOMESTIC STUDENTS

Domestic students gave us a total of 1050 survey responses, representing 53% of the total. A significant number reported feeling unsupported or under-informed during the transfer to online learning.



INTERNATIONAL STUDENTS

We had 914 responses from International Students. Many of these students having been living with high levels of uncertainty regarding immigration and employment. This cohort is reporting the highest level of financial stress and wellbeing concerns.

EXCHANGE

STUDENTS

Exchange students represented just 1% of responses, with a total of 20. Some of these students have had to move countries urgently and are struggling to keep up with lectures.

IMMEDIATE NEEDS

SCHOLARSHIP EXTENSION



66 responders told us scholarship extensions were their top priority. This was the #1 concern for HDR students.

HELP FINDING WORK

8.5% of survey participants indicated that finding work was their most important need right now.

ACADEMIC SUPPORT



Academic support was the second-most important issue our students are facing right now, and represented one quarter of students responses. STUDENTS SAY FEE RELIEF IS THEIR MOST IMPORTANT AND IMMEDIATE CONCERN RIGHT NOW

MENTAL HEALTH SUPPORT

Mental health and wellbeing support was seen as vitally important to 9% of responders during these unprecedented and stressful times.

FEE RELIEF

Many students are facing immediate financial issues, including food security. Other students are struggling to progress in their studies without access to face-to-face support and campus resources. Unsurprisingly, fee relief was seen as the most important measure the university could take to assist students in these circumstances.

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OTHER



A small number of students cited other issues as their main source of concern, including visa issues,

Centrelink and rental support.

COMMON PROBLEMS WITH TRANSITION



50 %

Approximately half of all students had clear problems with the transition to online learning.

10 %

One in ten students experienced reduced teaching time during the transition.

20 %

Technology failures affected over one in every five students.

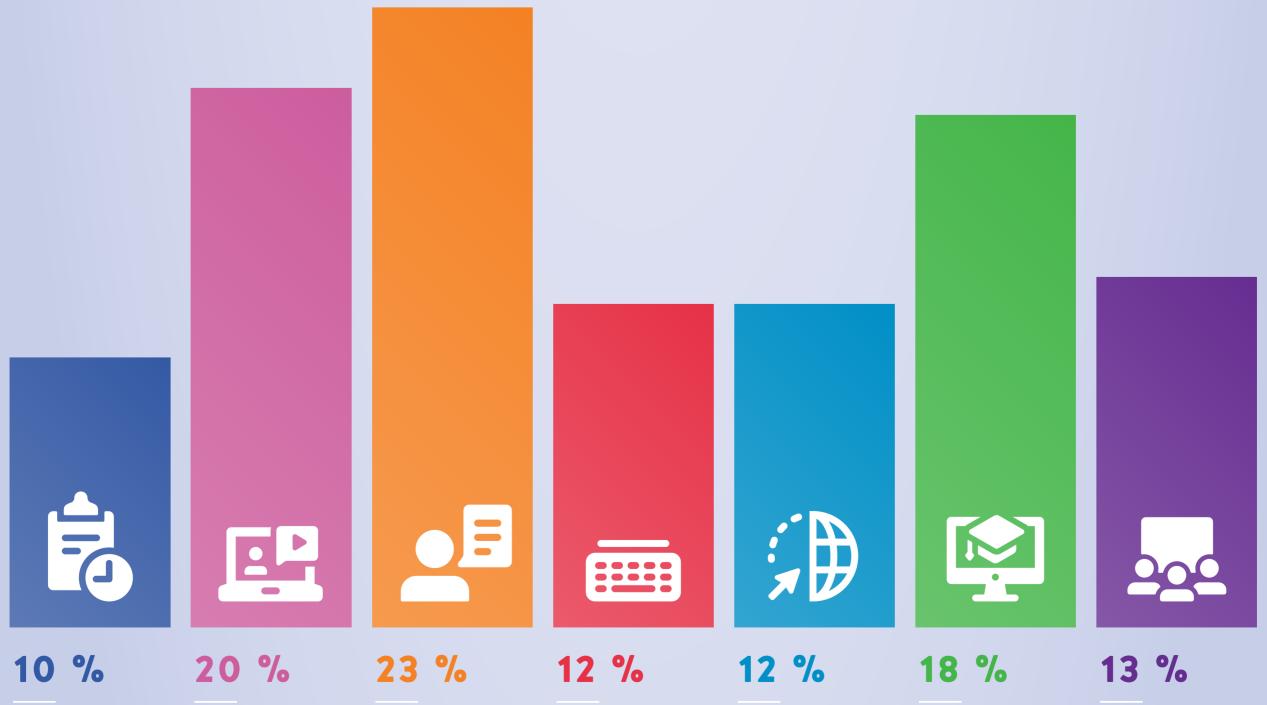
18 %

Nearly one in five have missed out on practicals or studio work.



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MOST FREQUENT ISSUES



Of students have experienced reduced teaching time. Of students have experienced technology failures.

Of students have reportedly experienced reduced interaction. Of students have inadequate IT tools for remote learning. Of students have inadequate internet connections and/or lack access to essential software.

Of students have missed essential practicals or studio work. Of students are experiencing greater difficulty with group work.

FOR STUDENTS. BY STUDENTS.

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